

TEACHER CATALOG

Professional Development
Courses for Educators





Dear Educator,

Welcome to the 2022-2023 Benerd College Teachers' course catalog. Pacific's Benerd College offers high-quality online classes that allow you to hone your skills remotely from wherever you are. Many of the courses can be completed on your timeline. Our goal is to offer high quality, flexible courses designed for you. Through our educational partners, we offer hundreds of classes that we have carefully selected to ensure you can focus on today's most relevant topics. In addition, we have developed courses in response to feedback from teachers. You are sure to find something for you. But in case, you don't see a course on a topic of interest, please let us know.

Enjoy your summer!

Patricia J. Campbell

Patricia Campbell
Dean, Benerd College

Table of Contents

- 1 Aquila Education
- 2 Be Glad
- 3 Classroom Organization & Mgmt
- 4 Courses4Teachers
- 5 Idioma Education
- 6 Mental Health in Education
- 7 Model Teaching
- 8 Natural History Outdoor Excursion
- 9 SpeechTherapyPD.com
- 10 Summer Institutes
- 11 Teacher Friendly
- 12 Virtual Education Software, Inc. (VESI)
- 13 Degree Completion Programs

The founders of Aquila Education are former administrators and teachers with the New York City Department of Education, where they developed and led training on special education, humanities, sciences, and technology.

Since they understand the issues and struggles that schools face when trying to integrate technology in the classroom, they provide schools with training and lessons to ensure that the technology is seamlessly integrated into the curriculum.



2 COURSES OFFERED

Education for All: A Teacher's Guide to Differentiation

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9801

The aim of this course is to better equip teachers in the most up-to-date strategies in order to support all students, particularly students who struggle in school.

Google Tools for Education

2 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9802

This course will focus on the multiple uses of Google Apps for Education and how teachers can incorporate Google Apps into their classroom in order to improve student learning and assessment in instruction. Each session will focus on a particular application, explain how to use it, and provide specific examples on how it can be implemented in the classroom.

For more information, please visit:
go.Pacific.edu/Teachers



Be GLAD® is a professional development organization in the area of language acquisition and literacy employing Project GLAD® (Guided Language Acquisition Design) model and strategies.

These three courses make up a certificate designed for teachers, educational support professionals, administrators and those who work with children and adolescents to provide instruction for meeting the myriad challenges in learning the English language.



3 COURSES OFFERED FOR CERTIFICATE

Pedagogy and Theoretical Construction

1 GRADUATE-LEVEL PDU • COURSE CODE: PDBG 9001

This course focuses on pedagogy and theoretical constructions of the Be GLAD® program. The aim of this course is to better equip teachers in the most up-to-date strategies in order to support all students, particularly students who struggle in school.

Classroom Observations and Analysis

1 GRADUATE-LEVEL PDU • COURSE CODE: PDBG 9002

This course provides multiple opportunities to observe, write, take notes and respond to classroom modeling of Be GLAD® language acquisition strategies in action sessions. Students enrolled in this course will be actively involved in research, readings, application of strategies, feedback, assessment and evaluation.

Professional and Curriculum Development

1 GRADUATE-LEVEL PDU • COURSE CODE: PDBG 9003

This course includes curriculum design and course integration of national curriculum standards. Knowledge gained in the previous courses will be foundational to learning, knowing, analysis of course materials and understanding the related readings, peer feedback and evaluation techniques.

For more information, please visit:

go.Pacific.edu/Teachers



Classroom Organization & Management

go.pacific.edu/teachersandbox

The Classroom Organization Management Program (COMP) is a professional development course for graduate level educators developed by Dr. Alene Harris & Dr. Barbara Mullins to assist teachers in creating conditions for learning in their classrooms



Complete This Course with a COMP Workshop or Independent Study

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9900

This course is comprised of activities that have been designed to teach strategies to teachers that will promote success in their classrooms and schools. Each aspect of the course will highlight areas of concern regarding classroom environment, organization and management. Specific techniques and strategies designed to facilitate a better understanding of the way to structure a classroom to create an environment more conducive to learning will be woven throughout the course. In addition, because this course is based on educational research focusing on classroom management and organization, a special emphasis will be placed on current research on that topic.

The primary goal of this course is to help the participants improve their overall instructional and behavioral management skills through planning, implementing, and maintaining effective classroom practices. An additional goal is improvement of student task engagement and reduction of inappropriate and disruptive behavior through well-planned and appropriate academic tasks and activities. It is expected that by the end of the course, participants will have a more thorough understanding of the current research on classroom organization and management. The ultimate goal is that the teachers will be able to apply this knowledge to the classroom and school setting.



For more information, please visit:

go.Pacific.edu/Teachers

Courses4Teachers is an organization, in affiliation with University of the Pacific, providing practical and motivating courses for teachers throughout the United States.

Courses4Teachers has provided pre-k through 12 teachers with consistent, dependable, high-quality graduate-level professional development courses for over 25 years.



POPULAR COURSES OFFERED*

Self-Designed Courses

COURSE CODE: PEDU and EDUP

Earn University of the Pacific graduate-level professional development semester units/credits for the professional work you do after school. You may count professional work such as developing/ revising curriculum to meet Common Core, researching, reading books, curriculum development, lesson development, incorporating technology into curriculum, previewing videos, developing rubrics, creating games, researching effective teaching strategies.

Professional Development Units for Teacher Induction Training

You may receive up to eight graduate-level professional development units/credits from Pacific for the work you have completed this academic year in Teacher Induction! With permission from your school district, we also can grant credit for teacher induction work from the previous academic year. In offering this, you would be registering for two four graduate-level professional development units/credits. This applies to both new teachers and to teacher induction mentor teachers/support providers.

Some districts require fewer meetings and therefore they may only approve four semester units per year. Please check with your school district before registering.

Professional Development Units linked to Workshops, Conferences, Trainings or Travel

If you would like credit for work you have done inspired by a workshop, conference, webinar or travel, you would follow the same procedure as needed with any of our self-designed courses. You want to earn credit for all the extra professional work you do and when you attend conferences, workshops, webinars or educational travel you are researching new ideas, enhancing your knowledge, skills and classroom curriculum.

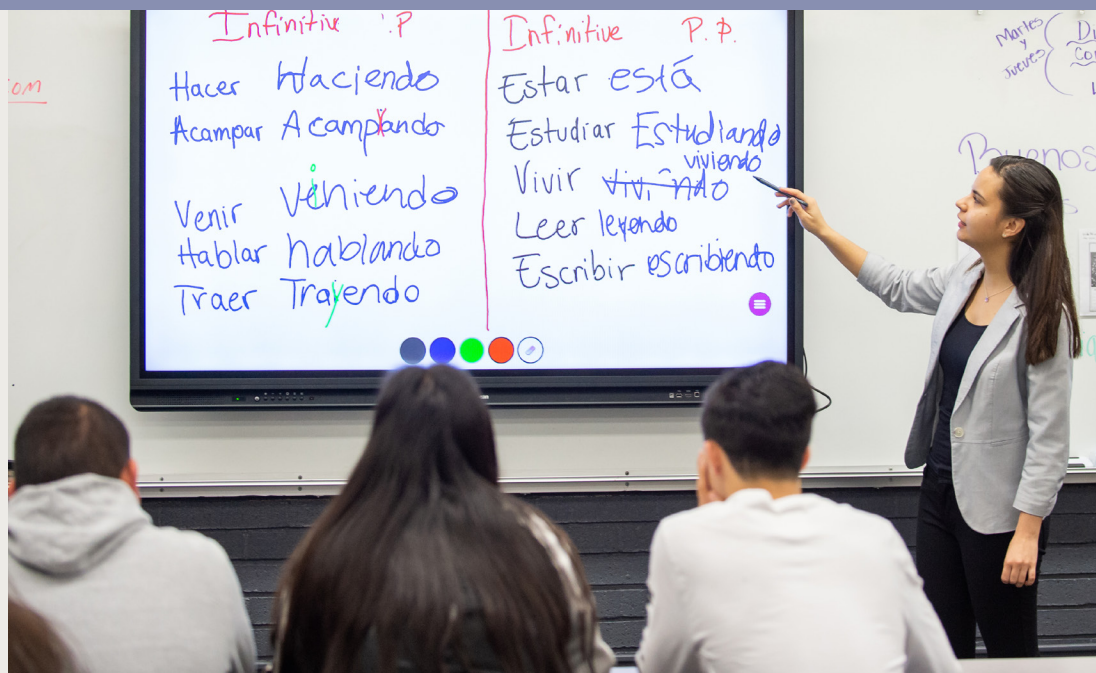
Greater job opportunities!



To view all courses, please visit:

go.Pacific.edu/Teachers

Idioma Education offers convenient online and hybrid graduate courses specifically designed for educators who are focused on developing skills in world-language pedagogy necessary to expand their knowledge and meet the challenges of today's world language classroom. Offerings include several open enrollment courses, as well as several seasonal classes that vary by semester



POPULAR COURSES OFFERED*

Advanced French Grammar for Educators

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9105

Designed for teachers preparing to teach advanced grammar concepts to advanced students and native speakers of French. Participants will access and share successful strategies for teaching a variety of topics. Material is posted in French.

Advanced Spanish Grammar for Educators

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9102

Designed for teachers preparing to teach advanced grammar concepts to advanced students and native speakers of Spanish. Participants will access and share successful strategies for teaching a variety of topics. Material is posted in Spanish.

Advanced Italian Grammar for Educators

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9139

Using explanatory videos and exercises, this independent study course provides a comprehensive review of Italian grammar, targeting problem areas of grammar for many advanced learners. Designed for students preparing for licensure exams, teachers preparing to teach advanced levels, as well as fluent teachers charged with teaching advanced grammar concepts.

*Up to 30 courses offered (depending on semester)

Social & Emotional Learning in the World Language Classroom

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9127

This course will explore creating meaning and understanding around what social and emotional learning (SEL) is, why it's important and how to intergrate it into the world classroom. The focus of this course is for in-service world language teachers to identify, rationalize, and strategize intergrating SEL into everyday practice and curriculum.

Gender Identity in the World Language Classroom

1 GRADUATE-LEVEL PDU • COURSE CODE: PEDD 9136

Tailored for language teachers, this course addresses a current and important topic about the ways in which teachers accommodate gender nonconforming students when teaching a language that requires its speakers to assign gender.



To view all courses, please visit:

go.Pacific.edu/Teachers

The connection between mental health and academic performance is well-known, as students struggling with mental illness have a more difficult time feeling motivated, learning, concentrating, taking tests, and interacting with their teachers and peers. These same individuals also endure the stigma of mental illness and treatment.

Despite these challenges, professionals in the field of education are tasked with helping all students achieve their full academic potential. Understanding mental health and how it umbrellas mental illness and its stigmas is the first step in creating a positive school climate that fosters mental health, resiliency and self-advocacy in education.



Fostering Mental Health in Education

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDP 9000
ONLINE, OPEN-ENROLLMENT, SELF-PACED

This course will equip those who work in an educational setting with the tools to increase mental health awareness, help decrease the stigma of mental illness, create and maintain a climate that encourages mental health and connect students with resources to continue their support. In addition, this course will provide the educator with methods to help students recognize the connection between their thoughts, feelings and behaviors, and develop healthier ways of coping in hopes of empowering students to become self-advocates.

Infant & Toddler Mental Health: Issues & Information for Educators

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDP 9025
ONLINE, OPEN-ENROLLMENT, SELF-PACED

The Infant & Toddler Mental Health course has been divided into four chapters that are designed to support and train early childhood professionals, care providers, and their families by: Providing an overview of early child development; examining what curriculum looks like for infants and toddlers; exploring the importance of early attachment; exploring different temperament traits; and providing suggestions for strengthening families. Upon completing this course you should have the basic framework for understanding the critical role of infant and toddler mental health, as well as developmental knowledge of children from birth to thirty-six months.

For more information, please visit:

go.Pacific.edu/Teachers



The Model Teaching Professional Development design is a proven strategy perfected from years of experience training thousands of new and developing teachers recruited with Model Teaching. The courses offered with Model Teaching were originally developed to effectively train new intervention specialists, many of whom had never taught before, for in-classroom support as well as small group intervention. Building upon this experience, Model Teaching has developed an effective course structure to train and prepare teachers on complex instructional methods in an online format that is highly efficient and cost effective.



POPULAR COURSES OFFERED*

Academic Intervention for Students with Disabilities & Special Needs

1 GRADUATE-LEVEL PDU • COURSE CODE: EDUP 9210

This course, best for educators new to the RTI model, provides an overview of how instruction in the classroom can best support a response to intervention model. The response to intervention process is reviewed, and a justification for its use in improving academic performance for students with special needs or disabilities are outlined in this training.

Building Reading & Writing Fluency

1 GRADUATE-LEVEL PDU • COURSE CODE: EDUP 9252

This course teaches you a grouping strategy based on the researched- support methods for grouping students by levels of spelling and provides station & activity ideas and support on 6 key areas for effective reading and writing.

Checking for Understanding & Correcting Misconceptions in Elementary Math

1 GRADUATE-LEVEL PDU • COURSE CODE: EDUP 9253

This course will teach you how to establish a classroom culture that is conducive to learning and sharing. You will also learn a variety of ways to check for students' understanding of elementary math content and the twelve most common math misconceptions so you are able to assess the effectiveness of their teaching.

Inquiry-Based Learning: Using Inquiry as a Teaching Strategy

1 GRADUATE-LEVEL PDU • COURSE CODE: EDUP 9626

Participants of this course explore the strategies involved in planning and executing inquiry-based lesson plans. The components of an inquiry-led lesson will be outlined and discussed, and participants will learn to develop and plan an inquiry-led lesson.

Planning for Instructional Strategies & Learning Activities

3 GRADUATE-LEVEL PDU • COURSE CODE: EDUP 9212

The course will cover the five main instructional strategies and how to choose the right activities to benefit all types of learners. It will help you build a lesson plan sequence that supports active and engaging learning for all students in your classroom.

Student-Led Classroom Management

2 GRADUATE-LEVEL PDU • COURSE CODE: EDUP 9206

This course provides participants with specific methods to implement strategies in the classroom that foster student independence while still building a strong classroom culture, expectations, and appropriate methods to manage misbehavior.

Natural History Outdoor Excursions

Ted Reeves
ted544@verizon.net
go.Pacific.edu/OutdoorEd

Go on explorations of the natural wonders of the west. Participants will complete coursework through email after attending and excursion to see the geology, plants and animals firsthand.

These courses will be useful to anyone teaching natural sciences—most of the California State Earth Science Standards are covered. Those with a general interest in and appreciation for our natural parks and wild places are also welcome to attend.



3 GRADUATE-LEVEL PDUs

District approval is recommended before enrolling. An official transcript is available from Pacific upon successful completion of coursework.

- **Death Valley National Park**
- **California's Central Coast**
- **Anza-Borrego Desert State Park**
- **Mojave National Preserve**
- **Eastern San Gabriel Mountains**
- **Eastern Sierra Nevada Mountains**
- **Yosemite National Park**
- **Yellowstone National Park**
- **Grand Teton National Park**

**For updates on Natural History Outdoor Excursions,
please visit:**
go.Pacific.edu/Teachers



SpeechTherapyPD.com is dedicated to serving speech-language pathologists, SLPAs, teachers and educators worldwide by providing meaningful learning opportunities and continuing education experiences that inspire clinicians and enhance therapy on a holistic level. Together, SpeechTherapyPD.com and the University of the Pacific take pride in working together to make available the opportunity to earn graduate-level university semester credits/units for salary advancement and recertification.



Practical Applications for Articulation & Phonology

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: EDUP 9031

In this course, you will explore evidence-based options on how to assess and treat different articulation errors, phonological processes as well as instruction for apraxia and dysarthria in children.

Pediatric Language: Practical Applications

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: EDUP 9033

This course will provide an understanding of the management and assessment of pediatric language disorders.

Fluency: Practical Applications

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: EDUP 9034

This course will provide an understanding of the management and assessment of fluency disorders.

Spectrum Disorders: Practical Applications

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: EDUP 9035

This course will provide an understanding of the management and assessment of children with ASD.

Pediatric Therapy Techniques

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: EDUP 9036

This course will provide an understanding of the management and various therapy techniques available for speech language therapist working with children in variety of settings.

Feeding & Swallowing in the Pediatric Population

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: 9037

This course will provide an understanding of the management and assessment of feeding and swallowing disorders in children.

Working with Special Populations

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: 9038

This course will provide an understanding of the management and assessment of special needs students/clients in specific areas such as delayed language, autism spectrum, speech issues, early intervention and other related issues.

Current Clinical and Professional Issues for the SLP

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: 9039

This course will explore various clinical topics and professional issues that the current speech-language pathologist may encounter. In the ever-changing world and healthcare environment that we live in, speech pathologists should be current in the latest research, have knowledge in new therapeutic techniques as well as approaches and deliveries, all being sensitive to the client's needs.

Summer Institutes conferences have an engaging community atmosphere where you will learn and be inspired by speakers, have opportunities to network with fellow educators and spend valuable time remembering why you teach. Each conference focuses on several topics that are relevant to educators.

When your conference concludes, your attendance automatically makes you eligible to join the Summer Institutes Alumni Network, which works to expand ideas and career opportunities.



SEVERAL CONFERENCES REIMAGINED ONLINE

2022 National Conference: Replenish, Rejuvenate, & Remember Why You Teach

1-4 GRADUATE-LEVEL PDUs • COURSE CODE: PDSI 9943

Summer Institute's flagship offering. A five-day immersive journey focused on supporting the whole teacher. Learn from world-renowned presenters and be treated to a highly effective, stress-free, and rejuvenating experience. Personally facilitated by SI Founder, Scott Ricardo. Presenters include 2009's California Teacher of the Year and Rapping Mathematician, Alex Kajitani; Seattle Seahawks World Champion Coach Pat Ruel, and New York Times Best Selling Author Ingrid Ricks!



Teacher Friendly focuses on offering opportunities for teachers to create their own flexible professional development. Whether you invest time in attending workshops, creating curriculum or travel, these independent practicum courses will give you the option to earn credits for salary advancement, licensing requirements/renewal and much more to fit your busy schedule.



POPULAR COURSE TYPES OFFERED*

Create Your Own Course

1–6 GRADUATE-LEVEL PDUs • COURSE CODE: PEDU and EDUP

The self-designed course process is convenient and simple so that you can earn credits for the hard work you are already doing on your own personal time. The goal is to demonstrate how the professional work you create—or have previously created—merges into your professional needs. Creating your own course will not only encourage you to earn graduate-level credit but it will also empower you to expand your creativity.

Curriculum Enhancement Course

1–3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDU and EDUP

The Curriculum Enhancement Course is designed to expand your creativity by encouraging you to develop curriculum activities and projects that will motivate your students to learn and engage. Earn graduate-level credit for the work you are already doing. The goal is to demonstrate how the professional work you create—or have previously created—enriches and empowers the learning process of the students you teach.

Travel Study Course

1–3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDU

Whether you spend time traveling to Hawaii, national parks, local museums, exhibits or any other destinations of your choice, you can earn graduate-level university credit for integrating your travel study experiences into your classroom or program. The Travel Study Course offers educators and related personnel the opportunity of developing a personalized academic program based on independent travels anywhere within the United States or abroad.

*Travel may be impacted by COVID-19

Conference Follow-up Course

1–3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDU and EDUP

This independent practicum course is designed for all educators who have attended and/or will attend an educational conference, seminar, workshop or webinar. Earn graduate-level credit as a "follow-up" to attending an educationally related event that will enhance your professional development. The credits are earned after the attendance and the coursework is designed to demonstrate the implementation and planning of the derived activities, projects, strategies or techniques.

BTSA/Teacher Induction Training

1–8 GRADUATE-LEVEL PDUs • COURSE CODE: PEDU and EDUP

Earn up to 8 graduate-level semester credits/units for completing your Teacher Induction Training. This unique offering is available to all current and past participants for an extremely affordable cost.

*7 course types offered



To view all courses, please visit:
go.Pacific.edu/Teachers

VESi is committed to developing online education courses for professionals that are convenient, relevant and affordable. These interactive courses provide expert instruction at a pace that fits your schedule. They are relevant to the significant educational and social issues in today's schools, as well as to the requirements you need to meet for re-licensure or career advancement.



POPULAR COURSES OFFERED*

Advanced Classroom Management

2 GRADUATE-LEVEL PDUs • COURSE CODE: PEDP 9019

This course focuses on cognitive and cognitive-behavioral interventions (often lumped together under the rubric "social skills") with an emphasis on teaching students how to change and manage their own behavior.

Drugs and Alcohol in Schools: Understanding Substance Use and Abuse

2 GRADUATE-LEVEL PDUs • COURSE CODE: PEDP 9008

This course is designed to help the learner gain a more comprehensive understanding of alcohol, drugs and their influences in the classroom. It provides a contextual framework for understanding what students may be experiencing, either through their own substance use or as a result of the substance use of persons close to them. It also provides a basic historical perspective of substance use along with the biological, psychological and social factors that comprise the disease of addiction.

Learning Disabilities: Practical Information for the Classroom Teacher

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDP 9009

This course describes diverse theoretical approaches to handling learning disabilities in the classroom. It lays the foundation for sensitive, appropriate assessment and evaluation of students. In addition, this course covers program planning and implementation, stresses the importance of a close, positive partnership with parents or alternative caregivers and explores methods for ensuring that the home-school axis is effective and meaningful.

Six Traits of Writing Model: Teaching and Assessing

2 GRADUATE-LEVEL PDUs • COURSE CODE: PEDP 9105

This course includes practical applications for assessing and teaching writing, including teaching students how to self-assess their own writing. The first chapter of this course discusses why teaching writing is important and gives you an introduction to the Six Traits of Writing Model. Through chapters 2, 3 and 4, we will discuss the elements of the Six Traits of Writing Model. Throughout those elements, we will look at practical ways to use this model in your classroom.

Teaching Diversity: Influences and Issues in the Classroom

2 GRADUATE-LEVEL PDUs • COURSE CODE: PEDP 9024

Designed to give the learner the knowledge, tools and dispositions to effectively facilitate a diverse classroom, this course teaches how to understand and identify differences in approaches to learning and performance, including different learning styles and ways in which students demonstrate learning. An emphasis in this course is on understanding how students' learning is influenced by individual experiences, talents, disabilities, gender, language, culture, family and community values.

*Over 30 courses offered

To view all courses, please visit:
go.Pacific.edu/Teachers

Degree Completion Programs and New Professional Development Courses

209.946.2424
go.Pacific.edu/Teachers
Benerd@pacific.edu

Finish what you started with our flexible degree completion programs. Between your family and your career, we understand your priorities. We have designed degree completion programs to help you finish your degree without sacrificing your personal and professional responsibilities.



PROGRAMS

Bachelor of Science in Organizational Leadership

The goal of this program is to give you the problem-solving, collaboration, communication and leadership skills required to lead organizations.

Optional Concentration in Criminal Justice

The Criminal Justice concentration has been designed in consultation with professionals in the field, to provide students with skills and the degree they need to advance in to leadership positions in their field.

Bachelor of Science in Healthcare Administration & Leadership

This new, accelerated degree completion program is designed for those in health services who want career advancement by finishing their bachelor's degree. The knowledge and skills obtained help

graduates to become successful leaders in their profession and their communities.

COMING SOON

Innovation in Education

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9550

Digital & Blended Learning

3 GRADUATE-LEVEL PDUs • COURSE CODE: PEDD 9650

Instructional Design Certificate

This certificate emphasizes instructional design and the impact that design and technology integration has on curating an effective and inclusive educational experience.

General Information

Professional Development Units (PDUs)

Post-baccalaureate professional development coursework is designed specifically for graduate-level educators and administrators. Semester units (hours) of non-degree graduate level credit are awarded for successful completion of coursework. In addition, these courses will be listed on a university transcript.

Cancellation and Refund Policy

All cancellation requests must be received in writing and refunds are subject to approval. Necessary forms can be obtained from Benerd College.

Registration Policy

Registrations will not be accepted if not accompanied by full tuition. Benerd College accepts payments by cash, check, money order, cashier's check and all major credit cards. There will be a \$25 charge for all declined checks.

Accreditation

University of the Pacific is accredited by the Accrediting Commission for Senior Colleges and Universities of the WASC Senior College and University Commission.

District Approval

District approval is recommended before enrolling. Benerd College is not responsible for any units not accepted by your district.

UNIVERSITY OF THE
PACIFIC

Benerd College

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