

BENERD COLLEGE DIABETES ESSENTIALS FOR CLINICIANS: DIABETES TECHNOLOGY CURRICULUM

TOPIC	LECTURE	
	TIME	SPEAKER
Intro	3:28	Theresa Garnerero, APRN, BC-ADM, MSN, CDCES
Background & Basics		
The Evolution Of Diabetes & Technology	22:21	Rayhan Lal, MD
Blood Glucose Monitoring Basics	13:46	Vida Reed, FNP, CDCES
Use of Technology in Underserved Populations	31:25	Anne L. Peters, MD
How Diabetes Technology Can Improve Clinical Outcomes When Challenges To Its Use Are Addressed	31:18	Rachel Stahl, MS, RD, CDN, CDCES
Online Peer Support Communities: A Technology Worth Prescribing?	31:12	Michelle Litchman, PhD, FNP-BC, FAANP
Personal Health Data - How Much Is Needed And What To Do With It?	36:10	David Ahn, MD
Continuous Glucose Monitoring (CGM)		
The Evolution of a CGM: A Case Study, FreeStyle Libre Products	24:17	Lynne Lyons, MPH, RDN, CDCES
Continuous Glucose Monitoring (CGM): Understanding the Basics Behind This Technology, Its Benefits & Pitfalls	29:42	Diana Isaacs, PharmD, BCPS, BCACP, BC-ADM, CDCES
Understanding Key CGM Data	29:56	Irl B. Hirsch, MD
Utilizing Time In Range For Glucose Management	28:12	Teresa Pearson, MS, CNS, Exec MBA, CDCES, FADCES
Time-In-Range During Pregnancy	25:27	Viral Shah, MD
Interpreting CGM Data Using Case Studies	31:51	Irl B. Hirsch, MD
CGM- Setting Up Your Practice and Your Patient (part 1)	25:33	Alison B. Evert, MS, RDN, CDCES
CGM- Setting Up Your Practices & Billing for CGM Evaluation (part 2)	17:09	Alison B. Evert, MS, RDN, CDCES
A Virtual Diabetes Clinic For People With Type 2 Diabetes: Real-world Clinical Outcomes	24:25	Ronald F. Dixon, MD
Reducing Inpatient and Outpatient Emergency Events and Hospitalization with Freestyle Libre System	30:14	Richard M. Bergenstal, MD
Continuous Glucose Monitor Use in Hospital Settings	31:03	Gregory P. Forlenza, MD
Eversense CGM: What You Need To Know About This Implantable, 90-day Under-the-Skin Sensor	28:07	Francine Kauffman, MD
Insulin Pumps		
Insulin Pump Essentials To Know	33:09:00	Jenise C. Wong, MD, PhD
Starting An Adult On An Insulin Pump (part 1)	29:17:00	Gary Scheiner, MS, CDCES

Starting An Adult On An Insulin Pump (part 2)	29:48	Gary Scheiner, MS, CDCES
Starting An Adult On An Insulin Pump (part 3)	24:08	Gary Scheiner, MS, CDCES
Starting Children/Adolescents on an Insulin Pump: Part 1	42:26	Jeanne Buchanan, MSN, RN, BC-ADM, CDCES
Starting Children/Adolescents on an Insulin Pump: Part 2	37:06	Jeanne Buchanan, MSN, RN, BC-ADM, CDCES
Common and Not-So-Common Insulin Pump Issues	30:32	Diana Isaacs, PharmD, BCPS, BCACP, BC-ADM, CDCES

Artificial Pancreas & Looping Systems

Looping & Do-It-Yourself Artificial Pancreas Systems	30:57	Jenny Zabinsky, MD, MEng
Being Physically Active with Artificial Pancreas Systems and CGMs	24:07	Dessi Zaharieva, PhD
Which Devices Improves Nocturnal Hypoglycemia In Children And Adults With T1D	27:15	Michelle Van Name, MD

Apps, Social Media, Text Messaging & TeleHeath

Recommending Diabetes Apps: Secrets To Success	24:46	Jane Jeffries Seley, DNP, MPH, MSN, GNP, BC-ADM, CDCES, CDTC, FADCES, FAAN
How A Diabetes App is Born	27:16	Miguel Johns, BS, Kinesiology and Exercise Science
Playing Detective: Navigating Diabetes Data (CGMs, Insulin Pens & Pumps, Diabetes Apps and More)	32:09	Rachel Stahl, MS, RD, CDN, CDCES
Physical Activity Tracking & Insights From The Type 2 Diabetes Ecosystem	33:53	David Kerr, MBChB, DM, FRCP, FRCP (Edin)
Diabetes Care Text Messages – Do They Work, and Why?	28:34	David Wagner, PhD
Engaging the Diabetes Community to Problem Solve Via Facebook Automated Messages: A Case Study	25:25	Miguel Johns, BS, Kinesiology and Exercise Science
Moving Diabetes Education Online: A Case Study on MyDiabetes Tutor	19:56	Prem Sahasranam, MD
Steps Needed to Make a Successful Diabetes Telehealth Visit – Part 1: We're Doing It...But How Do We Make It Better & Easier?	17	Aaron Neinstein, MD
Part 2: Telehealth In Diabetes – Pre-COVID, Current State, & Post-COVID	18	Jennifer Raymond, MD, MCR
Part 3: Insights Learned From A Pediatric Diabetes Clinic	11:27	Maureen McGrath, MS, PNP-BC, BC-ADM
All panel discussion	6	

Plus quizzes and assignments = 20-hour course